

DEERFIELD BEACH HIGH SCHOOL
I.B. THEORY OF KNOWLEDGE - W. COLLAZO

KNOWLEDGE EXHIBITION DEVELOPMENT #1
EXPLORING OBJECTS

Assessment Objectives:

- 1) To familiarize students with the IB TOK internal assessment.
- 2) To practice identifying and explaining appropriate real-life objects for TOK analysis through the prescribed prompts.

Assessment Format:

- Create a list of 5 objects for consideration in an exhibition, 3 specific, 2 generic (photos or descriptions). [5 points]
- Submit a report summary of your group discussion on each of your choice of 5 pictures of objects. [5 points]

** The instructor reserves the right to judge whether a response or question fulfills these requirements adequately.*

Activity

- Copy and paste 5 pictures or descriptions of objects into a Word document or into Canvas input. Include 3 objects of personal objects, objects that you know about, and objects in which you have an interest. In addition, include 2 more objects which are not suitable for the exhibition because they are generic. **In choosing your photo/writing your descriptions** consider the following:
 - (1) Object should be clearly identified. (What it is. What is its function or purpose?)
 - (2) Context for the object. (Where would you find it? When?)
 - (3) What does it tell or question? (Anything controversial? Something straightforward? Does it raise doubts?)
 - (4) To whom does it matter? (Who is involved?)
- Working in a group or with a partner, look at each other's choices and see if you can agree on which are suitable for the exhibition and which are not, and can identify why.
- Using the Word document, provide a report of key discussion points for each image, based on your group's conversation for the day.

Scoring Rubric [5 points]

Completion and submission of all elements noted above.

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\* **Best Practices:** Students are expected to do the following for this assessment to score full credit:

1. Adhere to the content format as designated in the activity above.
2. Demonstrate understanding of TOK terminology by using these terms (e.g. knowledge concepts, areas of knowledge) where appropriate in your explanations.
3. Follow the verbal and prescribed instructions provided by the instructor; there may be some directives for content.
4. Turn in your work on time. "On time" means by the specified day and time assigned for the activity.

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